

**TOP
SECRET**

NATIONAL CONSTITUTION CENTER

SPIES TRAITORS SABOTEURS

FEAR AND FREEDOM IN AMERICA

Name _____
SPIES TRAITORS SABOTEURS
FEAR AND FREEDOM IN AMERICA

TRAINING MANUAL

Hello, Agent. Welcome to the Constitutional Intelligence Agency. This manual will guide you through our training module, *Spies, Traitors & Saboteurs: Fear and Freedom in America*, equipping you with the skills necessary to become one of our top agents.



The White House
Washington, D.C. 1814

FIELD TEST: You are in the White House as it is being attacked. Quick – what do you save? Where do you go?

SECTION 1: BE PREPARED

Make your way to the section on early American history. Your training begins here. Using the information presented, along with the timeline, uncover America's history with spies and traitors.

LOCATE: America's fourth First Lady, Dolley Madison. When the British burned the White House, Dolley was prepared. As a result, she was able to rescue what famous White House artifact?

AGENT TIP

Learning this history will help you plan for the future.

Using the timeline in the exhibit, and the clues below, locate the following two events in history. Imagine you were present during these events. Develop a plan to save the day.

What happened here?

What would you have done
in this situation?

What happened here?

What would you have done
in this situation?



Harpers Ferry, VA in 1859



Dallas, TX in 1963

FIELD TEST

The year is 1925. Evaluate the threat level of the Ku Klux Klan.

Why did the government classify them as a threat?

What was the evidence supporting this?

What are the characteristics of the KKK that made them a threat?

Section 2: Identify Potential Threats

The next part of your training takes place in the section of the exhibit on the Ku Klux Klan (KKK). Throughout history, the U.S. government has identified certain groups or people as threats to national security. As an agent, it is important that you can objectively evaluate potential threats.



Ku Klux Klan
Gathering in Field



Ku Klux Klan
Marching in Streets

DETERMINE THE THREAT LEVEL OF THE KKK IN 1925 ON THE THREAT SPECTRUM CONTAINED ON THE LAST PAGE OF THIS MANUAL.

QUESTION FOR THOUGHT

At what point do the actions of a group become threats rather than acts of free speech?

Section 3: Be Aware of Your Surroundings

You are now ready to move on to the next part of your training. Up ahead you will see the Radicalism section. DO NOT enter yet. Agents must always be aware of their surroundings, and be able to identify threats quickly. Time yourself. You will have 30 seconds to walk through this section. Make sure you pay attention to your surroundings!

Once you are through, sketch a rough layout of the room and label all the potential threats. Be careful! Agents must be inconspicuous; don't let anyone catch on to your activities. When you have finished your sketch, head back through the room and make sure you didn't miss anything.

WHERE WERE THE THREATS HIDDEN?

WHAT WAS IN THE MAILBOXES?



Section 4: Evaluate Potential Threats

The year is 1942. Last December, the Japanese bombed Pearl Harbor. The U.S. government has started to round up American citizens and legal residents with 'Foreign Enemy Ancestry.' Agents must be able to evaluate threats without bias. Locate the exhibit about the history of Japanese-American internment and evaluate the following.

Why did the government consider Japanese-Americans a threat to national security?

What evidence did they have?

Did the evidence justify the government's actions?

QUESTION FOR THOUGHT

Do you see any comparisons between the reaction towards Japanese-Americans after Pearl Harbor and the reaction towards Arab-Americans following 9/11?

Section 5: Monitor Potential Threats

You may now move on to the Red Scare section for the next part of your training. During this time, the government carefully observed people they believed had Communist connections. This portion of your training will teach you the methods of surveillance the government used to monitor potential threats.

FIELD TEST

Choose a celebrity file and determine the following:
 What surveillance techniques were used to track this person?

Why did the government choose to monitor him or her?

CELEBRITY FILES

Thumbprints



Name

Lucille Ball - Actress

Location

Hollywood, CA

Charges

Un-American Activities



QUESTION FOR THOUGHT

When do you think the government has the right to place private citizens under surveillance?

Section 6: Gather Intelligence

You are now ready for the final part of your training. One of the most important steps in determining a threat is gathering intelligence. There are several different groups profiled in the remainder of the training module. Choose one and gather as much information as possible. Using the following questions, mark the threat level of that group on the Threat Level Spectrum.

THREAT LEVEL SPECTRUM



HIGH

MEDIUM

LOW

QUESTIONS

ANSWERS

WHO BELONGS TO
THIS GROUP?

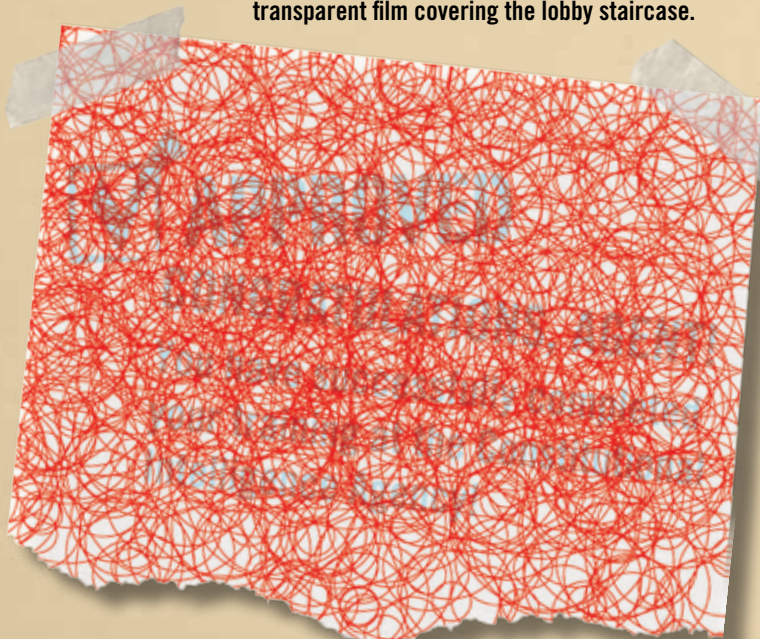
WHERE ARE THEY
LOCATED?

WHY DID THIS
GROUP FORM?

WHAT ARE
THEIR GOALS?

WHAT ARE THE MAIN
CHARACTERISTICS OF
THIS GROUP?

Decode your final directive on the red transparent film covering the lobby staircase.



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