**Background**

In this activity, students will get to know one of the signers of the Declaration of Independence by exploring both their life story and one of their original writings from the *Founders’ Library*.

**Meet George Mason**
Share this video about George Mason to learn more about his life and the role in the American Revolution.

**Share the Signer’s Source**

Next, share [Objections to the Constitution of Government formed by the Convention](https://constitutioncenter.org/the-constitution/historic-document-library/detail/george-mason-objections-to-the-constitution-of-government-formed-by-the-convention-1787), written by George Mason. There are reading comprehension questions that correspond with this source to deepen understanding and build connections.



**Comprehension Questions**

*These comprehension questions are also included in the student version of the primary source.*

1. What concerns does Mason have regarding the new constitution? Cite two examples from the reading.
2. Mason writes “the President will be directed by Minions & Favourites.” Do you think this is a legitimate concern for a single executive?
3. Which of Mason’s concerns do you think is the most legitimate?
4. Which one do you think is the least concerning?

**Extension Activity: Show What You Know**
Students can use a Venn Diagram to compare George Mason’s [Objections to the Constitution of Government formed by the Convention](https://constitutioncenter.org/the-constitution/historic-document-library/detail/george-mason-objections-to-the-constitution-of-government-formed-by-the-convention-1787) and James Wilson’s [Speech at a Public Meeting in Philadelphia](https://constitutioncenter.org/the-constitution/historic-document-library/detail/james-wilson-speech-at-a-public-meeting-in-philadelphia-october-6-1787) and recognize common themes.