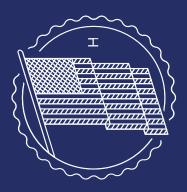
FIRST AMENDMENT: SPEECH AND PRESS

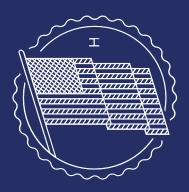






BIG QUESTIONS

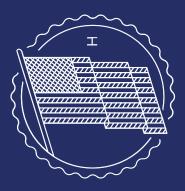
- What was the Founding generation's vision for the First Amendment's protection of free speech and a free press?
- What are some of the key periods in history that have tested the nation's commitment to free speech?
- How has the Supreme Court interpreted the First Amendment's commitment to free speech and a free press over time?
- How does the Supreme Court analyze free speech and free press cases today?



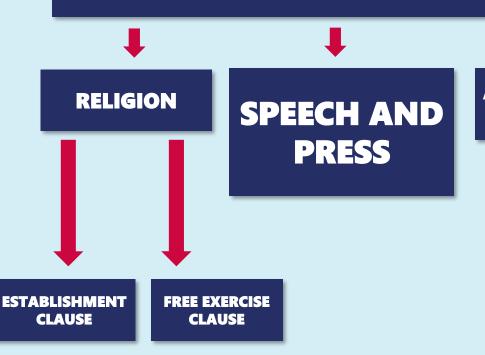


BIG IDEA

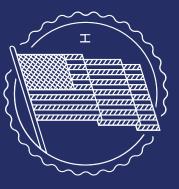
Today, the Supreme Court protects free speech rights more strongly than at any time in our nation's history—and American free speech protections are among the strongest in the world. Generally speaking, the government may not jail, fine, or punish people or organizations based on what they say or write, and the Court protects speech unless it is likely to cause immediate lawless action. (A standard rarely met in practice.) At the same time, there are certain contexts when the government has more leeway to regulate speech—for instance, with low-value speech like defamation or when speakers (like public school students) have a special relationship with the government.





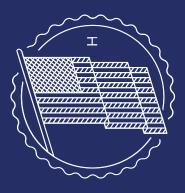






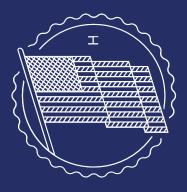


Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.

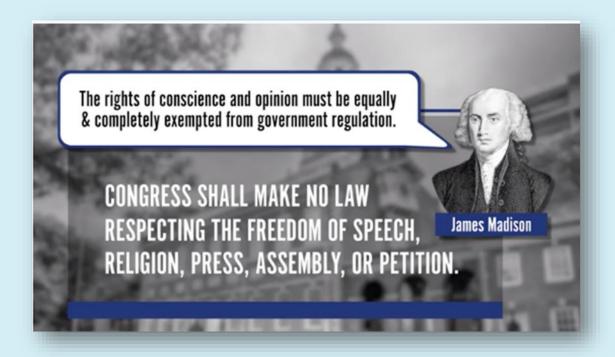


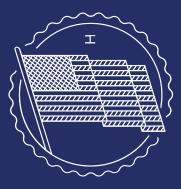


Congress shall make no law...
abridging the freedom of speech, or of the press...





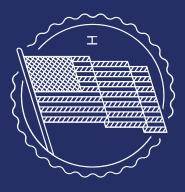






WHAT IS COVERED?

The Supreme Court has interpreted "speech" and "press" broadly as covering not only talking, writing, and printing, but also broadcasting, using the Internet, and other forms of expression.

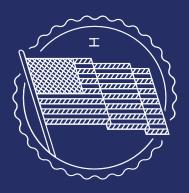




WHAT IS COVERED?



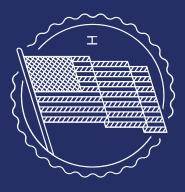
The freedom of speech also applies to **symbolic expression**, such as displaying flags, burning flags...wearing armbands, and the like.





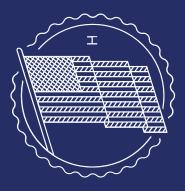
WHAT IS NOT COVERED?

The First Amendment **does not** protect speakers against private individuals or organizations, such as private employers, private colleges, or private landowners. The First Amendment restrains only the government.



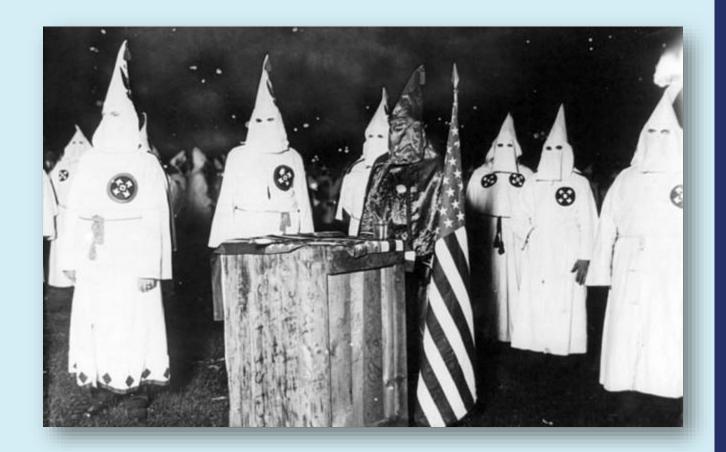


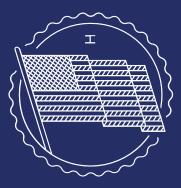
The Supreme Court has frequently declared that the very core of the First Amendment is that the government cannot regulate speech based on its content. Thus, the Supreme Court has held that restrictions on speech because of its content—that is, when the government targets the speaker's message—generally violate the First Amendment.





BRANDENBURG V. OHIO (1969)

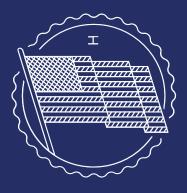






THE BRANDENBURG TEST

Generally speaking, the government may not punish speech unless it is directed to incite and likely to incite imminent lawless action.

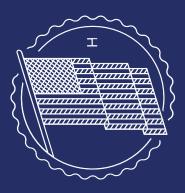




INCORPORATION

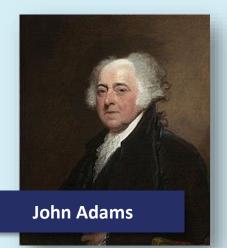
When first ratified, the First Amendment only applied to the national government. This meant if your home state punished you for criticizing the Governor, the First Amendment didn't protect you.

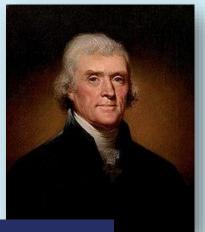
We needed 14th Amendment to reach state laws. Now, free speech protections apply as much to the President and Congress as they do to the Governor or state legislature—this is know as **Incorporation**.



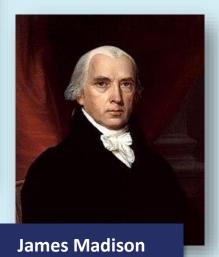


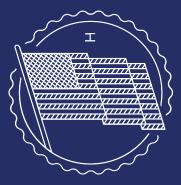
THE ALIEN AND SEDITION ACTS (1798)





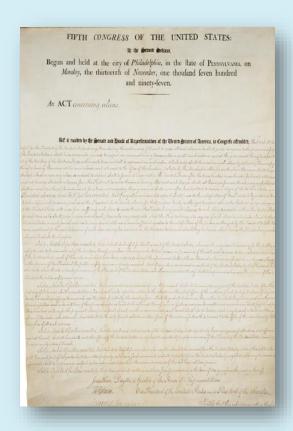
Thomas Jefferson



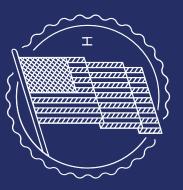




THE ALIEN AND SEDITION ACTS (1798)

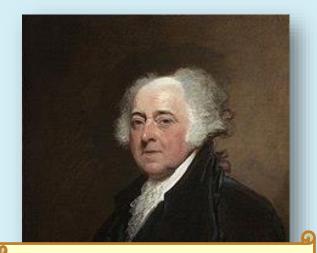


The Acts were passed by the Adams Administration (and the Federalist Congress). They attacked the core of free speech and a free press—the right to criticize the government. Adams and the Federalists believed that limitations were necessary to preserve the nation.

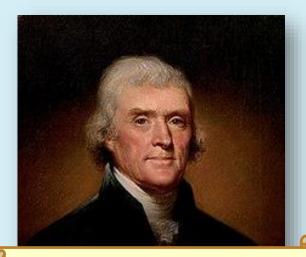




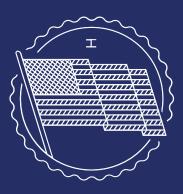
THE ALIEN AND SEDITION ACTS (1798)



DO NOT CRITICIZE PRESIDENT

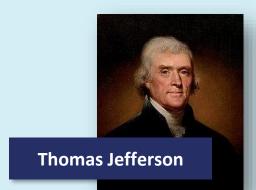


OKAY TO CRITICIZE VICE PRESIDENT



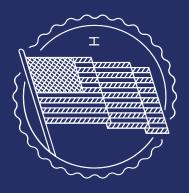


THE VIRGINIA AND KENTUCKY RESOLUTIONS OF 1798





Drafted in secret by
Jefferson and Madison, the
resolutions condemned the
Alien and Sedition Acts as
unconstitutional, as it
violated our nation's
commitment to free speech.

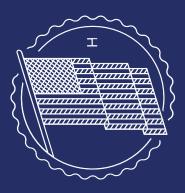




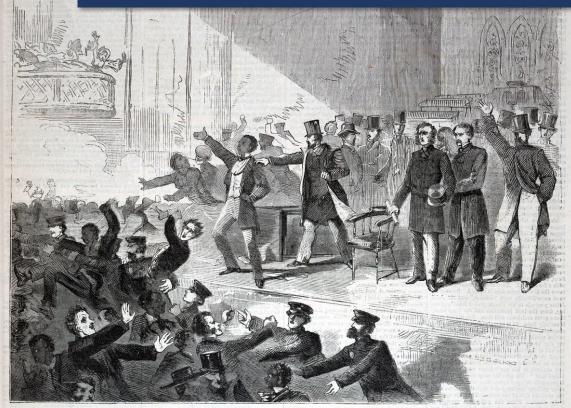
THE VIRGINIA AND KENTUCKY RESOLUTIONS OF 1798

Madison argued that this exercise of "power... ought to produce universal alarm, because it is levelled against that right of freely examining public characters and measures, and of free communication among the people thereon, which has ever been justly deem, the only effectual guardian of every other right."

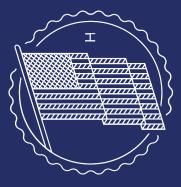
James Madison







EXPULSION OF NEGROES AND ABOLITIONISTS FROM TREMONT TEMPLE, BOSTON, MASSACHUSETTS, ON DECEMBER 3, 1860.—[See Page 787.]

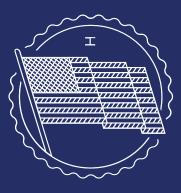




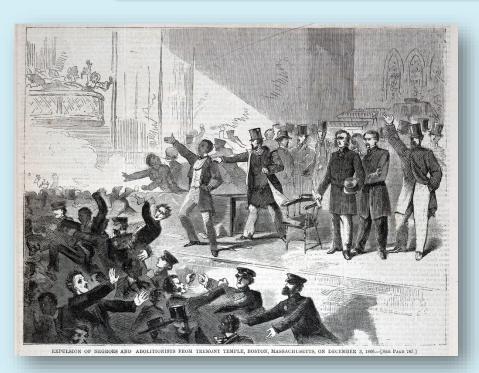


Today we think of abolitionists as heroes, but they were extremely unpopular in their own time. Many were afraid the effects of the abolitionist message would lead to slave revolts throughout the South, and therefore, it must be restricted or banned.

Many State laws banned anti-slavery speeches or expression, and political and community leaders often organized mobs to suppress abolitionist meetings—sometimes leading to violence and even death, like that of Elijah Lovejoy in Illinois in 1837.

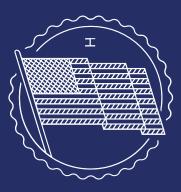




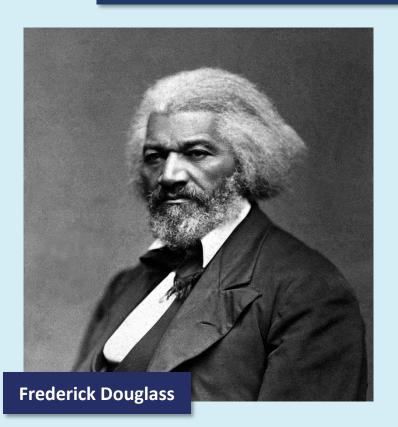


On December 3, 1860, the one-year anniversary of John Brown's death, a group of abolitionists met at the Tremont Temple Baptist Church in Boston for a discussion centered around the following question: "How Can Slavery Be Abolished?"

However a violent mob interrupted the meeting and shut it down.

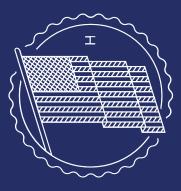




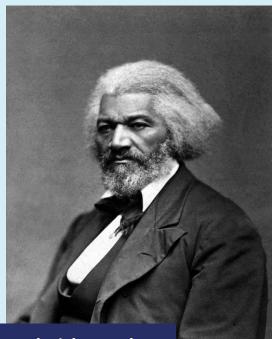


Six days later, Frederick
Douglass delivered a previously
scheduled lecture at Boston's
Music Hall.

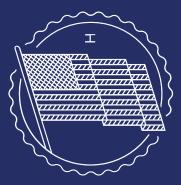
remarks, Douglass ended with an admonition to his audience—and to the nation—about the importance of free speech and the exchange of ideas in a democratic society.







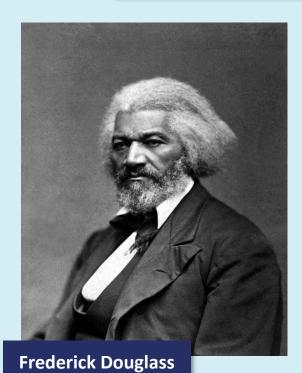
"No right was deemed by the fathers of the Government more sacred than the right of speech. It was in their eyes, as in the eyes of all thoughtful men, the great moral renovator of society and government."



First Amendment: Speech and Press

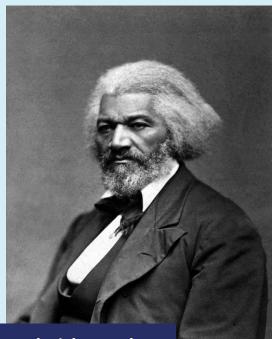


Frederick Douglass

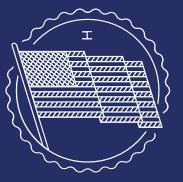


"Liberty is meaningless where the right to utter one's thoughts and opinions has ceased to exist. That, of all rights, is the dread of tyrants. It is the right which they first of all strike down. They know its power. Thrones, dominions, principalities, and powers, founded in injustice and wrong, are sure to tremble, if men are allowed to reason of righteousness, temperance, and of a judgment to come in their presence."





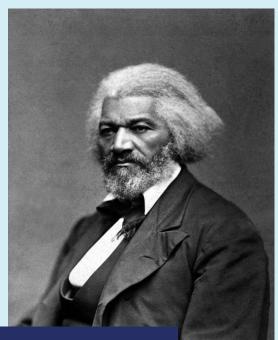
"Slavery cannot tolerate free speech. Five years of its exercise would banish the auction block and break every chain in the South. They will have none of it there, for they have the power. But shall it be so here?"



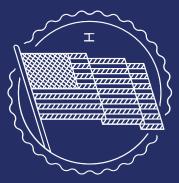
First Amendment: Speech and Press



Frederick Douglass



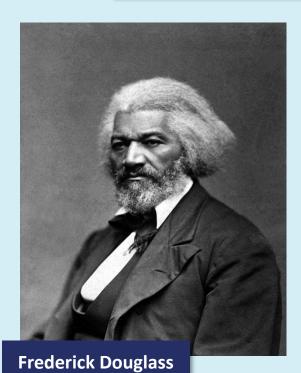
"Even here in Boston, and among the friends of freedom, we hear two voices: one denouncing the mob that broke up our meeting on Monday as a base and cowardly outrage; and another, deprecating and regretting the holding of such a meeting, by such men, at such a time. We are told that the meeting was ill-timed, and the parties to it unwise."



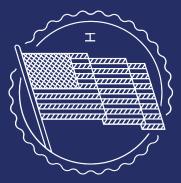
First Amendment: Speech and Press



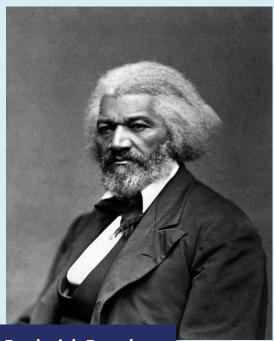
Frederick Douglass



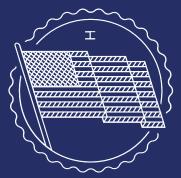
"Why, what is the matter with us? Are we going to palliate and excuse a palpable and flagrant outrage on the right of speech, by implying that only a particular description of persons should exercise that right? Are we, at such a time, when a great principle has been struck down, to quench the moral indignation which the deed excites, by casting reflections upon those on whose persons the outrage has been committed? After all the arguments for liberty to which Boston has listened for more than a quarter of a century, has she yet to learn that the time to assert a right is the time when the right itself is called in question, and that the men of all others to assert it are the men to whom the right has been denied?"







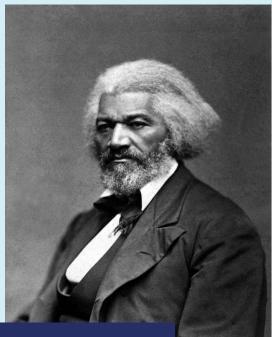
"It would be no vindication of the right of speech to prove that certain gentlemen of great distinction, eminent for their learning and ability, are allowed to freely express their opinions on all subjects – including the subject of slavery. Such a vindication would need, itself, to be vindicated. It would add insult to injury. Not even an oldfashioned abolition meeting could vindicate that right in Boston just now. There can be no right of speech where any man, however lifted up, or however humble, however young, or however old, is overawed by force, and compelled to suppress his honest sentiments."



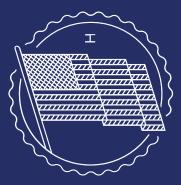
First Amendment: Speech and Press



Frederick Douglass



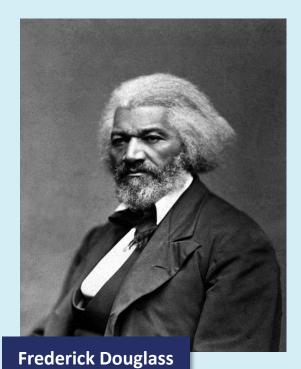
"Equally clear is the right to hear. To suppress free speech is a double wrong. It violates the rights of the hearer as well as those of the speaker. It is just as criminal to rob a man of his right to speak and hear as it would be to rob him of his money."



First Amendment: Speech and Press

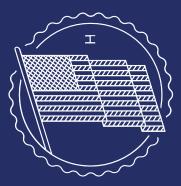


Frederick Douglass



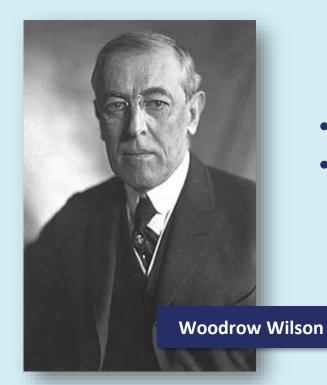
"I have no doubt that Boston will vindicate this right. But in order to do so, there must be no concessions to the enemy. When a man is allowed to speak because he is rich and powerful, it aggravates the crime of denying the right to the poor and humble."

"The principle must rest upon its own proper basis. And until the right is accorded to the humblest as freely as to the most exalted citizen, the government of Boston is but an empty name, and its freedom a mockery. A man's right to speak does not depend upon where he was born or upon his color. The simple quality of manhood is the solid basis of the right – and there let it rest forever."

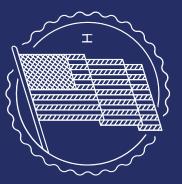




WORLD WAR I ERA RESTRICTIONS

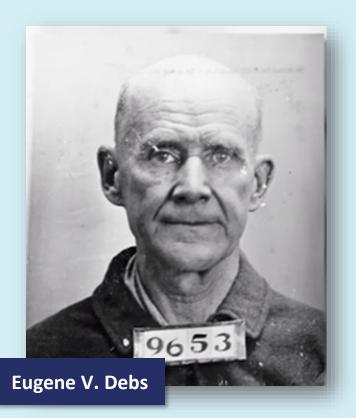


- Espionage Act
- Sedition Act

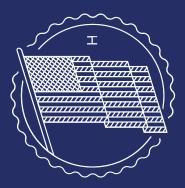




WORLD WAR I ERA RESTRICTIONS

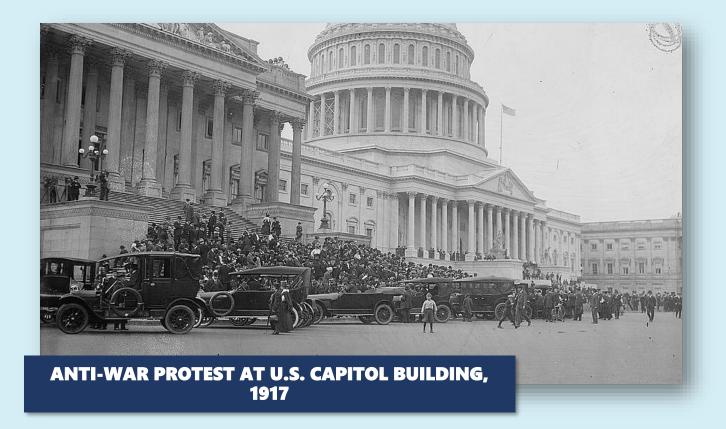


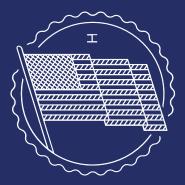
After delivering an anti-war speech in June 1918, Eugene V. Debs was convicted under the Sedition Act. The Supreme Court upheld his conviction in a unanimous decision written by Justice Holmes. According to the Supreme Court, Debs couldn't speak his conscience when it came to the war.





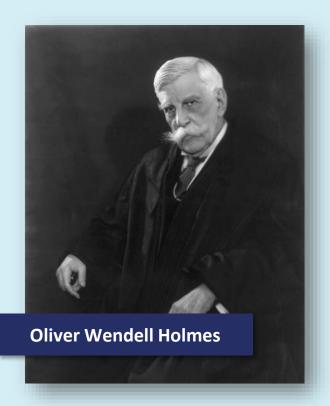
SCHENCK V. UNITED STATES (1919)



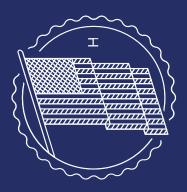




SCHENCK V. UNITED STATES (1919)



Writing for a unanimous Court, Justice Oliver Wendell Holmes upheld the defendants' convictions and ruled that the Espionage Act did not conflict with the First Amendment.

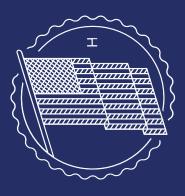




CLEAR AND PRESENT DANGER TEST

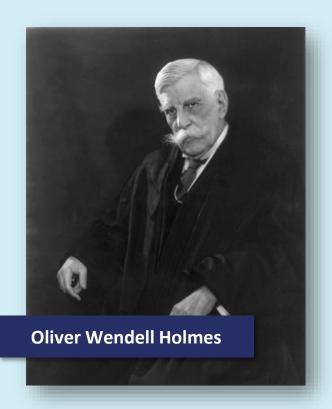
Were the words used "in such circumstances and are of such a nature as to create a clear and present danger that they will bring about the substantive evils that Congress has a right to prevent?"

Oliver Wendell Holmes

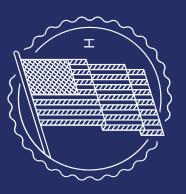




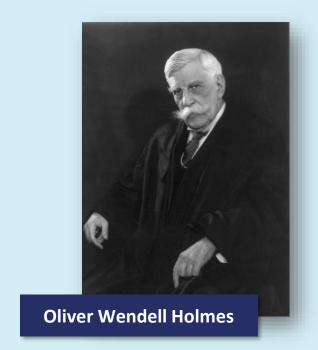
SCHENCK V. UNITED STATES (1919)

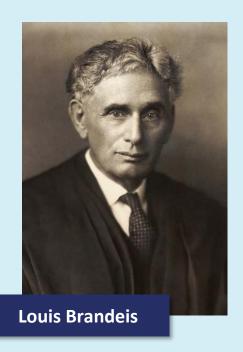


"a question of proximity and degree," famously explaining, "The most stringent protection of free speech would not protect a man in falsely shouting fire in a theatre and causing a panic."

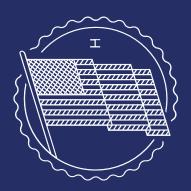






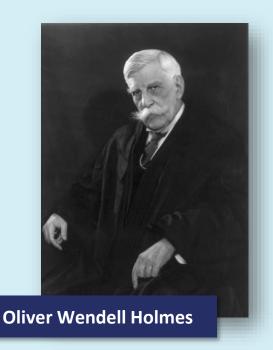


The Supreme Court reversed course in future decades, increasingly protecting free speech over time—following a series of famous dissents by Justice Oliver Wendell Holmes and Justice Louis Brandeis in the 1910s and 1920s.

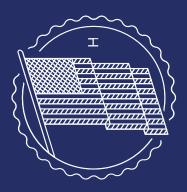




UNITED STATES V. SCHWIMMER (1929)

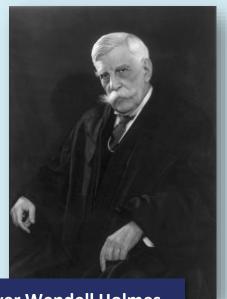


"[I]f there is any principle of the Constitution that more imperatively calls for attachment than any other, it is the principle of free thought—not free thought for those who agree with us but freedom for the thought that we hate."

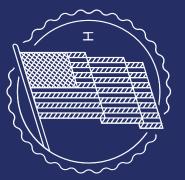




ABRAMS V. UNITED STATES (1919)



"[T]he best test of truth is the power of the thought to get itself accepted in the competition of the market."

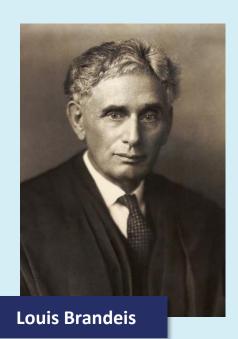


First Amendment: Speech and Press

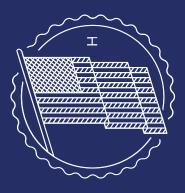


Oliver Wendell Holmes

WHITNEY V. CALIFORNIA (1927)

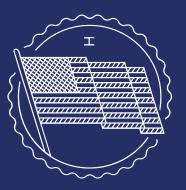


"If there be time to expose through discussion the falsehood and fallacies, to avert the evil by the processes of education, the remedy to be applied is more speech, not enforced silence."







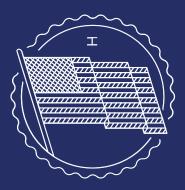




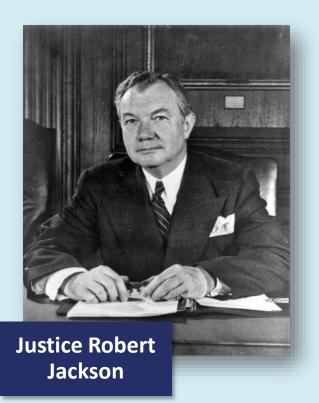
Facts of the case:

During World War II, the West Virginia legislature required all students salute the American flag. The law followed the Supreme Court's decision in *Minersville School District v. Gobitis* (1940), which decided that public schools could compel students to salute the flag and say the Pledge of Allegiance.

Marie and Gathie Barnette were expelled from school after they were instructed by their parents to not salute the flag or say the pledge. They were Jehovah's Witnesses, a religious minority group who do not salute the American flag, as they believes God's law to be superior to any man-made laws or government.

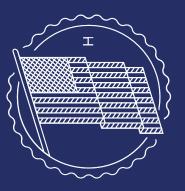




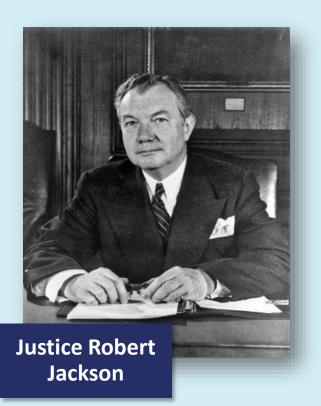


The Outcome:

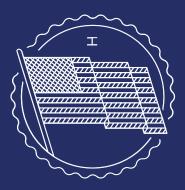
On Flag Day in 1943, the Court, in a 6-3 decision written by Justice Robert Jackson, overruled *Gobitis*.



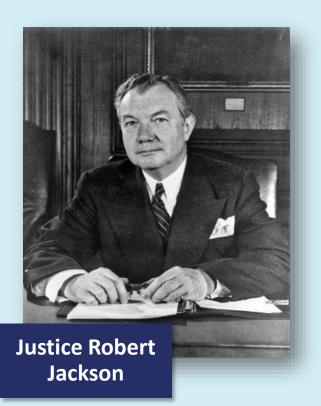




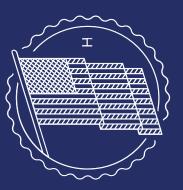
"We apply the limitations of the Constitution with no fear that freedom to be intellectually and spiritually diverse or even contrary will disintegrate the social organization" and argued patriotism flourished when ceremonies were "voluntary and spontaneous instead of a compulsory routine."



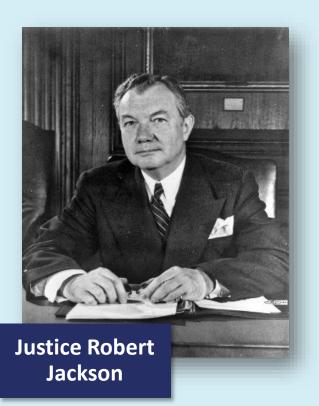




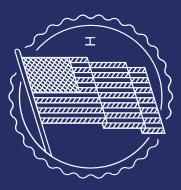
"The very purpose of a Bill of Rights was to withdraw certain subjects from the vicissitudes of political controversy, to place them beyond the reach of majorities and officials and to establish them as legal principles to be applied by the courts."





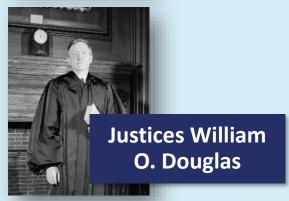


"If there is any fixed star in our constitutional constellation, it is that no official, high or petty, can prescribe what shall be orthodox in politics, nationalism, religion, or other matters of opinion, or force citizens to confess by word or act faith therein."

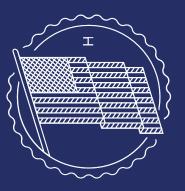








Justices Black and Douglas—two members who changed their minds since the *Gobitis* decision in 1940 said in a concurring opinion: "Words uttered under coercion are proof of loyalty to nothing but self-interest... Love of country must spring from willing hearts and free minds, inspired by a fair administration of wise laws enacted by the people's elected representatives within the bounds of express constitutional prohibitions."





FREE SPEECH AND THE CIVIL RIGHTS MOVEMENT

The New York Times.

NEW YORK, TUESDAY, MARCH 29, 1960.

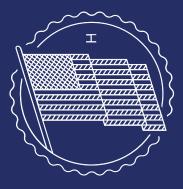
Heed Their

46 The growing movement of peaceful mass demonstrations by Negroes is something new in the South, something understandable... Let Congress heed their rising voices, for they will be heard.??

-New York Times editorial Saturday, March 19, 1960

Rising Voices

NEW YORK TIMES V. SULLIVAN (1964)



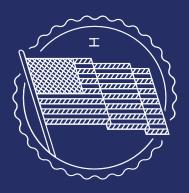


Facts of the Case:

The New York Times published a full-page advertisement, placed by allies of Dr. Martin Luther King, Jr., in the Civil Rights Movement, on behalf of African Americans and clergymen in Alabama who were combatting Jim Crow laws.

The ad accused various Alabama officials of violence and other wrongdoing, but it in also contained minor factual inaccuracies. L.B. Sullivan, the Public Safety Commissioner of Montgomery, Alabama, sued the *New York Times* for printing the ad.

A jury awarded him \$500,000 in damages—the highest libel award in Alabama's history. This was meant to chill speech advancing civil rights and attacking Jim Crow.

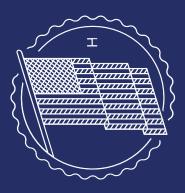




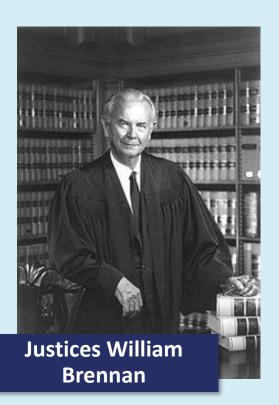
The Outcome

On appeal, the Supreme Court held unanimously for the newspaper, ruling that in order to survive a First Amendment challenge and win a defamation suit, a public official must show that the publisher knew a statement was inaccurate or false and was reckless in deciding to publish it without further investigation.

The Court described this new standard as "actual malice." This standard provides strong free speech protections for speech covering issues involving public officials—keeping a "public official from recovering damages for a defamatory falsehood relating to his official conduct unless he proves that the statement was made with 'actual malice'—that is, with knowledge that it was false or with reckless disregard of whether it was false or not."

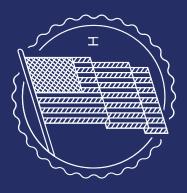




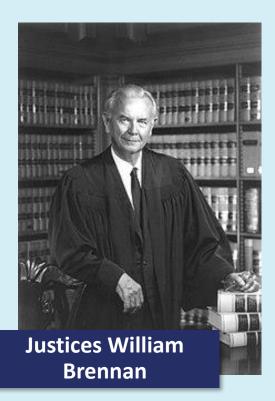


Justice William Brennan wrote the majority opinion for the Court.

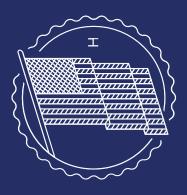
Sullivan must be understood "against the background of a profound national commitment to the principle that debate on public issues should be uninhibited, robust, and wide-open, and that it may well include vehement, caustic, and sometimes unpleasantly sharp attacks on government and public officials."







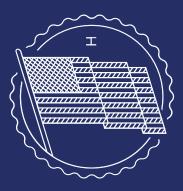
False "statement is inevitable in free debate and [it] must be protected if the freedoms of expression are to have the 'breathing space' that they 'need . . . to survive.'"





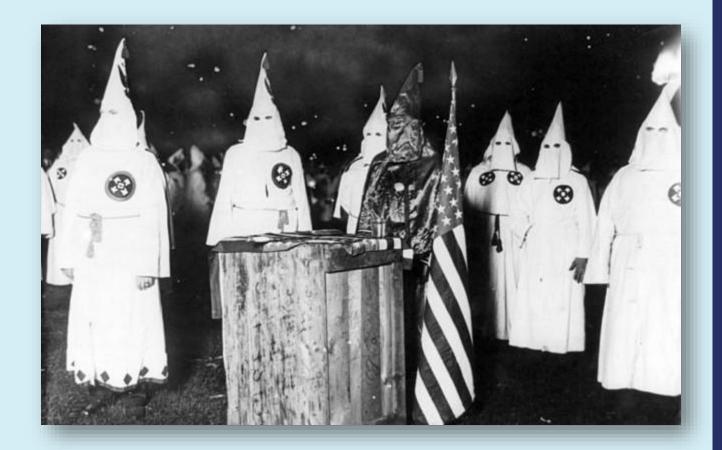
FIRST AMENDMENT: WHERE DO WE STAND TODAY?

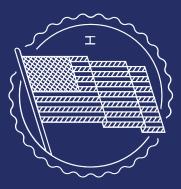
At its core, the First Amendment today realizes the vision outlined by Jefferson, Madison, Brandeis, and Holmes enshrined by Brandenburg v. Ohio. We generally protect speech unless it is direct to (and likely to) cause immediate lawless action. That was Justice Brandeis's key lesson in Whitney. That's what the Supreme Court said decades later in Brandenburg.





BRANDENBURG V. OHIO (1969)





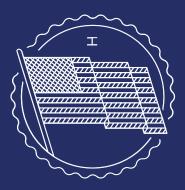


BRANDENBURG V. OHIO (1969)

Facts of the case:

Brandenburg was a KKK leader who gave a speech in front of TV cameras in 1964 and was arrested under Ohio state law which made it illegal to advocate "crime, sabotage, violence, or unlawful methods of terrorism as a means of accomplishing industrial or political reform." Cameras caught speeches and cross burning, including one speech threatening "revengeance" against Jews and African Americans. It said that "Our President, Our Congress, our Supreme Court, continues to suppress the white, Caucasian race."

A march on Washington was planned.



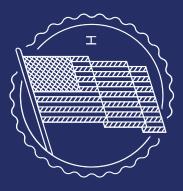


BRANDENBURG V. OHIO (1969)

The Outcome:

The Court struck down the state law and prosecution under the "imminence" test, which looked at three elements: the intent to speak, the imminence of lawlessness, and the likelihood of lawlessness. And that is the lodestar of our First Amendment today.

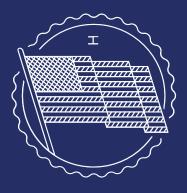
Today, the Supreme Court protects free speech rights more strongly than at any time in our history—and American free speech protections are among the strongest in the world. What are the basic legal tests that the Supreme Court applies to free speech cases? In other words, what's the legal framework for analyzing free speech issues?





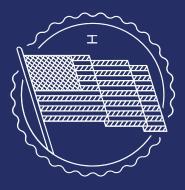
BIG IDEA

The government may not jail, fine, or punish people or organizations based on what they say or write, except in exceptional circumstances.





- Low-Value Speech
- Managerial Domains
- Content-Neutral Speech

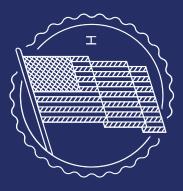




Low-Value Speech

In some circumstances, the Supreme Court has held that certain types of speech are of only "low" First Amendment value, such as:

- Defamation
- True threats
- "Fighting words"
- Commercial advertising

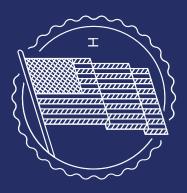




Managerial Domain

The government can restrict speech under a less demanding test when the speaker is in a special relationship to the government.

For example, the speech of government employees and of students in public schools can be restricted, even based on content, when their speech is incompatible with their status as public officials or students.

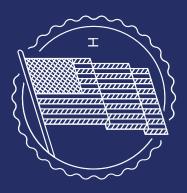




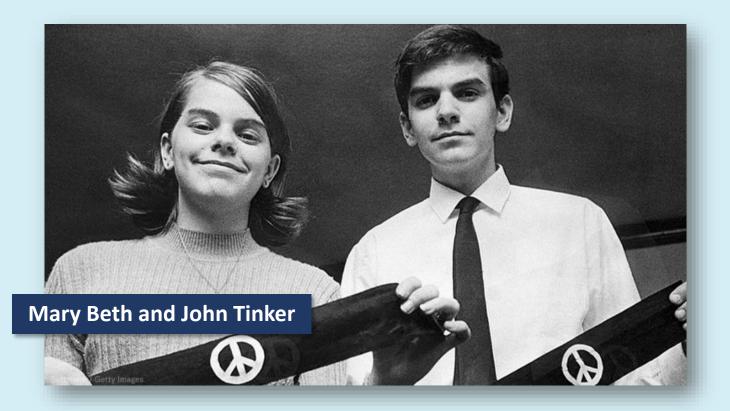
Content-Neutral Speech

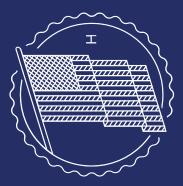
The government can also restrict speech under a less demanding test when it does so without regard to the content or message of the speech.

Time, Place, and Manner Regulations: Content-neutral restrictions that serve legitimate governmental purposes are generally constitutional as long as they are "reasonable."







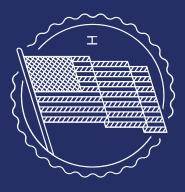




Facts of the Case:

This landmark First Amendment case involved a group of high school students who wore black armbands to school in order to protest the Vietnam War.

The students were disciplined by the school for wearing the armbands, and the students filed a lawsuit arguing that their armbands were a form of symbolic protest that should be protected under the First Amendment.

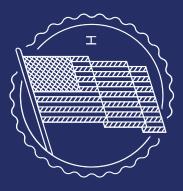




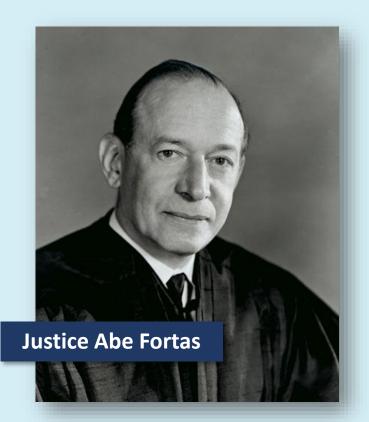
The Outcome:

In a 7-2 decision, the Supreme Court held that the armbands represented expression that was protected under the First Amendment.

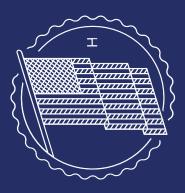
The Court concluded that the students retained their First Amendment rights while at school as long as their speech (or expressive acts) did not "materially or substantially interfere" with the school's operation. In *Tinker*, there was no actual interference—the school only feared potential disruption. This wasn't enough to survive a First Amendment challenge.







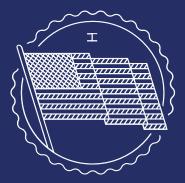
"It can hardly be argued that either students or teachers shed their constitutional rights to freedom of speech or expression at the schoolhouse gate."





HAZELWOOD SCHOOL DISTRICT V. KUHLMEIER (1988)



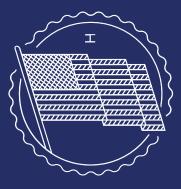




HAZELWOOD SCHOOL DISTRICT V. KUHLMEIER (1988)

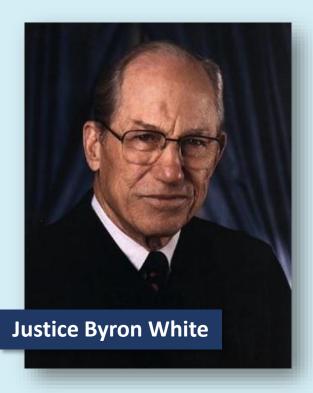
Facts of the Case: In 1983 in Hazelwood, Missouri, two articles of the student newspaper were censored by the principal for discussing divorce and teenage pregnancy.

The Outcome: In a 5-3 decision, the Supreme Court ruled that the principal could exercise what is known as "prior restraint" (meaning that printed material, be it a book or newspaper article, is censored before it is printed and according to another Supreme Court landmark case, this was one of the core evils the First Amendment was meant to address)—deciding before the fact that some articles or expression could not be printed or shared, so long as the censorship is "reasonably related to legitimate pedagogical concerns."

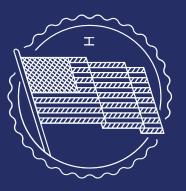




HAZELWOOD SCHOOL DISTRICT V. KUHLMEIER (1988)

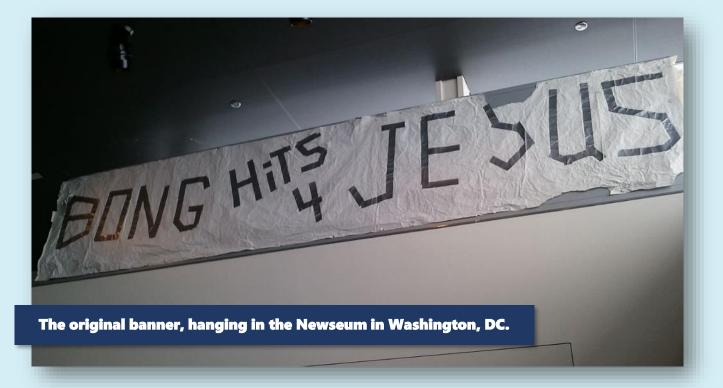


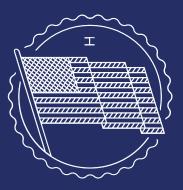
"A school need not tolerate student speech that is inconsistent with its basic educational mission, even though the government could not censor similar speech outside the school."





MORSE V. FREDERICK (2007)



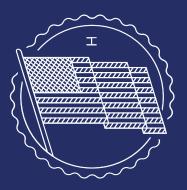


Scholar Exchange: First Amendment: Speech and Press



MAHANOY AREA SCHOOL DISTRICT V. B.L. (2021)





Scholar Exchange: First Amendment: Speech and Press

