



Lesson 6: ***Leadership - USA All Stars***

Objectives:

- Students will be able to discuss the characteristics/qualities of leadership.
- Students will be able to research and report on a well-known person from their state.
- Students will be able to evaluate the actions of a person in defining him/her as a leader.

Materials:

Internet Resources: *Biographies of famous state people*

Graphic Organizer for Leadership

Biography Research Worksheet

Baseball Card patterns

We the Civics Kids student magazine for Lesson 6

Student Voices Bulletin Board Activity with Nomination Sheet

Common Core Standards:

- CCSS-ELA-Literacy SL 4.4 Report on a topic or text. Tell a story, or recount an experience in an original manner, using appropriate facts and relevant, descriptive details to support main ideas or themes, speak clearly at an understandable pace.
- CCSS-ELA-Literacy W 4.2 Write informative/explanatory text to examine a topic and convey ideas and information clearly.
 - W4.2a Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g. headings) illustrations and multimedia when useful to aiding comprehension
 - W4.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
 - W4.2c Link ideas within categories of information using words and phrases (e.g. *for example, also, because*).
 - W4.2d use precise language and domain-specific vocabulary to inform about or explain the topic.
 - 4.2e Provide a concluding statement or section related to the information or explanation presented.
- CCSS-ELA-Literacy W 4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.
- CCSS-ELA-Literacy W 4.8 Recall relevant information from experiences or gather relevant information from print and digital sources, take notes and categorize information, and provide a list of sources.
- CCSS-ELA-Literacy W 4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

National Standards for Civics and Government

NSS-C. K-4.5 Roles of the Citizens

What are the Roles of the Citizens in American Democracy?

- What is the importance of political leadership and public service?
- How should Americans select leader



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Lesson Procedures: Session 1

1. Ask students to name a famous person from their state. What makes them famous?
2. Distribute the **We the Civics Kids** magazine for Lesson 6. Discuss the cover and title captions. Read and discuss **USA All Stars**. Tell students that these people are not only famous but also what people consider “leaders.”
3. Distribute graphic organizer. Either as a class or in small groups, have students think of the qualities that the All Stars have in common that make them leaders and complete the organizer. Follow up with discussion.

Lesson Procedures: Sessions 2-5

1. Pose these questions to the class: Are all leaders famous? Are all famous people leaders? Refer to graphic organizer completed in session one for leadership qualities.
2. Introduce the “State People” project:
 - a. Students will select a famous person from their home state. See listing at your state biography site (<http://www.50states.com/bio/>)
 - b. Using online biographies and library resources, students will complete the information required on the biography research worksheet.
 - c. Using the information researched, students will write a minimum three-paragraph biography about their person.
 - d. Using the qualities of leadership from the graphic organizer, the students will determine if their famous state person is a leader. This will be presented in the last paragraph of the report.

Lesson Procedures: Session 6

1. When students have completed their state biography, they will create a baseball card of their state “All Star.”
2. Students will draw or download a picture of their person for the front of the card and write a final copy of their biography on the back.

Lesson Procedures: Session 7

1. Students will present their state “All Star” to the class.
2. State All-Star Cards will be displayed

Other Suggested Readings:

- ***Oprah Winfrey*** by Wil Mara: Supplementary literature
 - Additional titles are available as part of the ***Rookie Biographies*** series from Scholastic.
- ***Time for Kids: Theodore Roosevelt, the Adventurous President***: Supplementary literature
 - Additional titles are available as part of the ***Time for Kids Biographies*** series from Scholastic.

Tech Connections:

- 50 States: Famous People: <http://www.50states.com/bio/>
- Kid Info: Famous People: http://www.kidinfo.com/American_History/Famous_Historical_People.htm
- School library resources