



## Teacher-to-Teacher

Lesson Seven builds on the skills of previous lessons. In Lesson Six, students examined the qualities of leadership and who is a leader. Lesson Seven highlights those leaders whose actions had a significant societal impact, the activists. The introductory read aloud, ***Ballot Box Battle*** by Emily McCully, introduces students to Elizabeth Stanton and her role in the suffragettes movement. They read about the Newsboys Strike of 1899 and how a group of young leaders were able to organize their fellow newsboys to make a positive difference for all. In the *Examine the Issue* activity, students are asked to consider a current issue, the four day school week. By seeking input from many stakeholders, students are asked to consider all perspectives in making their decision. (This was the focus skill in Lesson Five.) Leave the students with a question, “If you feel strongly about your opinion, how would you make it known?”

The activities listed below are designed to give students opportunities to learn about historical figures and their roles as activists, and to examine a current societal issue and decide if they will support or not support it.

- The *Sticky Situation* and *Student Voice Bulletin Board* give students opportunity to strengthen problem solving skills and build student voice with discussion and deliberation.
- *Venn Diagram Character Compare and Contrast* asks the students to compare actions of Elizabeth Stanton with those of Cordelia from the book ***Ballot Box Battle***.
- *Examine the Issue* allows students to consider the opinions of various stakeholders regarding the question of initiating a four-day school week.
- The *Literacy Link* bookmark provides activities and discussion questions that extend the lesson.