



### Civic Literacy Links Point of View

- Hey Little Ant by Hanna Hoose
- Should We Have Pets? by Sylvia Lollis
- The Real Story of the Three Little Pigs by Jon Scieszka
- Believe Me, Goldilocks Rocks by Nancy Loewen
- <http://www.ClassBrain.com/artteensm/uploads/humpty.pdf>

## Let's Hear Your Voices!

The cafeteria would like to eliminate offering unhealthy snack-type foods as part of their breakfast and lunch programs.

That would mean the end of potato chips, good-bye to snack cakes, and no more candy!

What do you think: Good idea? Bad idea?

**Choose your side and write at least one reason to support your view.**

★ Write your reason on a green card if you are for the idea.

★ Write your reason on a blue card if you are against it.  
Post your card on the Student Voices Bulletin Board.



# We the CIVICS Kids

## Dress For Success (Or At Least Recess)

- ★ What To Wear  
Why We Care
- ★ Views Matter  
What Would You Do?
- ★ Lunch Lessons  
Speak Up & Help Out

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Lesson 5

## Lesson 5: Point of View—School Uniforms

You might already have an opinion about school uniforms. But, before you make a decision, it's always a good idea to look at both sides of an issue or idea. Read the pros and the cons about school uniforms, discuss your ideas with classmates—and see if your opinion changes or not.



Uniforms build school spirit, for example sports teams dress alike.

*Clothes are a way of expressing yourself. Uniforms make you all the same.*

Uniforms keep kids from being bullied because of the way they dress.

*Uniforms are boring-same clothes, same colors every day.*

Students learn to respect the person on how they get along, not how they look.

Since you cannot wear your regular clothes to school, uniforms are an extra expense.

Uniforms make it easy for all students to dress appropriately:  
no T-shirts with offensive slogans, skirts too short, pants too low.

*Uniforms are uncomfortable, too hot in the warm months or too cold in winter.*

Now it's your turn. Let your voice be heard,  
but also listen to the ideas of others.

*What is your decision: School Uniforms – Good or Bad?*

### Sticky Situation

The teacher went over the classroom rules for having a discussion in class.

The rules included:

everybody can voice their opinion/idea; every idea is a good idea; no “put downs” are allowed; everyone needs to listen to other points of view before making a decision. The class agrees that these are good rules to follow. Because the rules made him feel safe, Bill joins the discussion by sharing his idea. At lunch a group of students surround Bill and begin to tease him because of the idea he shared in class. You are sitting at the next table and see what is happening to Bill.

