



## Teacher-to-Teacher

Lesson Three continues to develop the students' understanding of the Constitution by examining the Bill of Rights. The narrative provides an historical background for the writing of the first ten amendments, as well as the reasons why each amendment was seen as crucial to the states accepting the Constitution. The ten amendments are presented in easy to understand text for the grade level. Follow-up activities allow the students to apply the principles in the Bill of Rights to present day situations. With the read aloud, *Carl the Complainer*, students are introduced to the Constitutional right to petition the government. The students then practice exercising that right by writing their own petition.

The activities listed below are designed to give students opportunities to understand the personal liberties presented in the Bill of Rights and to participate in exercising their rights under it.

- The *Sticky Situation* and *Student Voice Bulletin Board* give students opportunity to strengthen problem solving skills and build student voice with discussion and deliberation.
- *Bill of Rights Match Game* asks students to apply a specific **right** to a present day situation.
- *Writing a Petition* introduces the steps required to seek a change. It also provides a fill-in-the blank letter for students to start the process in requesting a change in their classroom, school, or community.
- The *Literacy Link* bookmark provides activities and discussion questions that extend the lesson.