

**NEH 2011 Landmarks of American History and Culture
A Revolution in Government:
Philadelphia, American Independence and the Constitution, 1765-1791**

Day One: The Anglo-American Heritage of Liberty (1215-1763)

8:00 – 8:30 AM	Registration, Coffee and Refreshments <i>Annenberg Lobby</i>
8:30 – 9:00 AM	Opening Statements and Introductions <i>John C. Bogle Chairman's Room (Bogle Room)</i> Dr. Steve Frank, Chief Interpretive Officer Kerry Sautner, Director of Public Programs
9:00 – 10:30 AM	Tour of the National Constitution Center Building, <i>Freedom Rising</i> , and Permanent Exhibition
10:30 AM – 12:00 PM	Guided tour through Old City, beginning and ending at the National Constitution Center, lead by Dr. Gordon Lloyd from Pepperdine University
12:00 – 1:00 PM	Lunch (on your own)
1:00 – 2:15 PM	Lecture and Discussion, "Philadelphia 1787: Principles and Politics," with Dr. Lloyd
2:15 – 2:30 PM	Break
2:30 – 3:30 PM	Presentation of TeachingAmericanHistory.org website with Dr. Lloyd
3:30 – 4:30 PM	Lesson Expectations and Classroom Application
4:30 – 5:30 PM	Tour of the Center's Special Exhibition, <i>Discover the Real George Washington: New Views from Mount Vernon</i>

Day One Readings

Primary Source Readings:

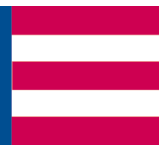
- *Magna Carta*
- Franklin, Benjamin. *Observations Concerning the Increase of Mankind*

Historiography:

- Beeman, Richard. *Plain, Honest Men*. Chapter 1, "The Traditional Order of Politics in England and America"

Text Reading:

- Wood, Gordon. *The American Revolution*, Part I: Origins & Part II: American Resistance



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Day Two: Declaring Independence (1763-1776)

8:30 AM	Check-in and Coffee <i>Bogle Room</i>
8:30 – 9:00 AM	Online Resources: Constitutional Games
9:00 – 11:15 AM	Morning Session <i>Bogle Room</i> Lecture and Discussion with Dr. Richard Beeman, University of Pennsylvania
11:15 AM – 12:00 PM	Classroom Application
12:00 – 1:00 PM	Lunch (on your own)
1:00 – 5:00 PM	Afternoon Session National Park Service, Independence Welcome Center, 6 th and Arch Sts. Visits to Liberty Bell, Independence Hall, the Graff House, Franklin Court, and the Portrait Gallery in the Second Bank of the United States

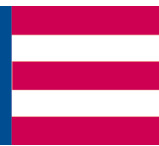
Day Two Readings

Primary Source Readings:

- Stamp Act
- Resolutions of the Stamp Act Congress
- Dickinson, Farmer's Letters II & IV
- Wilson, Considerations on the Nature and Extent of the Legislative Authority of the British Parliament
- Declaration and Resolves of the First Continental Congress
- Paine, Thomas. *Common Sense* (optional)

Text:

- Wood, Gordon. *The American Revolution*, Part III: Revolution, Part V: Republicanism



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**Day Three: To Begin the World Anew – Establishing Government
in the Name of the People (1776-1781)**

8:30 AM	Check-in and Coffee <i>Bogle Room</i>
8:30 – 9:00 AM	Virtual Fieldtrips with the NCC
9:00 – 11:15 AM	Morning Session <i>Bogle Room</i> Lecture and Discussion with Dr. Daniel K. Richter, University of Pennsylvania
11:15 AM – 12:00 PM	Classroom Application
12:00 – 1:00 PM	Lunch (on your own)
1:00 – 3:00 PM	Afternoon Session NCC Resources: Bill of Rights in Review and <i>The Exchange</i>
3:00 – 5:00 PM	Curriculum Development Session

Day Three Readings

Primary Source Readings:

From Jack Greene, *Colonies to Nation*:

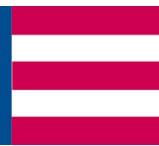
- Adams, John. "Thoughts on Government," p. 306-311.
- "The People the Best Governors," p. 325-332.
- Virginia Bill of Rights, p. 332-334.
- Virginia and Pennsylvania constitutions, p. 334-345.
- Criticisms Virginia and Pennsylvania constitutions, p. 357-374.
- Articles of Confederation, p. 428-436
- NW ordinances of 1785 and 1787, p. 466-474

Historiography:

- Richter, "Onas the Long Knife," from Frederick Hoxie, *Native Americans and the Early Republic*

Text:

- Wood, Gordon. *The American Revolution*, Part IV: Constitution Making and War, Part VI: Republican Society



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Day Four: Creating a New Federal Constitution (1781-1787)

8:30 AM	Check-in and Coffee <i>Bogle Room</i>
8:30 – 9:00 AM	Online Resources: Our Favorite Websites!
9:00 – 11:15 AM	Morning Session <i>Bogle Room</i> Lecture and Discussion with Dr. Beeman
11:15 AM – 12:00 PM	Classroom Application
12:00 – 1:00 PM	Lunch (on your own)
1:00 – 2:30 PM	Afternoon Session <i>Bogle Room</i> “Methods of Teaching the Constitution in the Classroom,” with NCC staff
2:30 – 2:45 PM	Break
2:45 – 5:00 PM	Curriculum Development Session <i>Bogle Room and Resource Room</i>
6:30 PM	Dinner at the City Tavern and Historic Philadelphia After Dark

Day Four Readings

Primary Source Reading:

- Madison, *Notes on the Federal Convention* (optional)

Historiography:

- Finkelman, “Slavery and the Constitutional Convention,” from Beeman, *Beyond Confederation: The Origins of the Constitution and National Identity*

Text:

- Wood, Gordon. *The American Revolution*, Part VII: The Federal Constitution
- Beeman, Richard. *Plain, Honest Men*

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Day Five: Adding a Bill of Rights – The Federalist/Anti-Federalist Debate (1788-1791)

8:30 – 9:00 AM	Check-in <i>Bogle Room</i>
9:00 – 11:15 AM	Morning Session <i>Bogle Room</i> Lecture and Discussion with a Leading Early American Studies Scholar
11:15 AM – 12:00 PM	Classroom Application
12:00 – 1:00 PM	Lunch (on your own)
1:00 – 2:30 PM	“Living News” Performance at the NCC
2:30 – 4:00 PM	Presentation of Curriculum Plans <i>Bogle Room</i>
4:00 – 5:00 PM	Final feedback and discussion <i>Bogle Room</i>

The workshop officially ends at 5 pm Friday.

Day Five Readings

Primary Source Readings:

All taken from *Federalists and Anti-federalists*

- Brutus, pp 3-13
- Patrick Henry Speech, pp 44-46
- Federal Farmer, pp 67-70
- Cincinnatus, pp 70-74
- Virginia Ratifying Convention, pp 92-102
- Brutus XI, 121-125
- Dissent of the Pennsylvania Convention, 133-135
- Bill of Rights, pp 151-178
- James Wilson, Speech to Convention, pp 19-21
- The Federalist no 10 and 39, pp. 21-32
- The Federalist, pp 50-66
- The Federalist, pp 136-151

Historical Works:

- Cornell, ““Ratification and the Politics of the Public Sphere” from *The Other Founders*
- Kenyon, Cecilia. “Men of Little Faith,” *William and Mary Quarterly*

Text:

- Beeman, Richard. *Plain, Honest Men*